

**Integration of Airborne Aerosol Prediction Systems and  
Vegetation Phenology to Track Pollen for Asthma Alerts in  
Public Health Decision Support Systems**

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## Review September 2010

### Science Update

1. Pollen Sampling
2. Remote Sensing
3. DREAM

### Outreach Activities

1. National Phenology Network
2. School
3. Medical Community

### Presentations & Abstracts

### Students

### Housekeeping- Schedule, Budget, Problems

### FY11 Plans



# Pollen Collection



Air sampling for *Juniperus ashei* pollen started 2 locations in the Arbuckle Mountains southern OK & 4 locations Edwards Plateau. (Nov 23, 09-Jan 2010) (Burkhard & Tauber samplers)

Field work was conducted in mid-December in southern Oklahoma and the first week of January in Texas to determine *Juniperus ashei* population characteristics

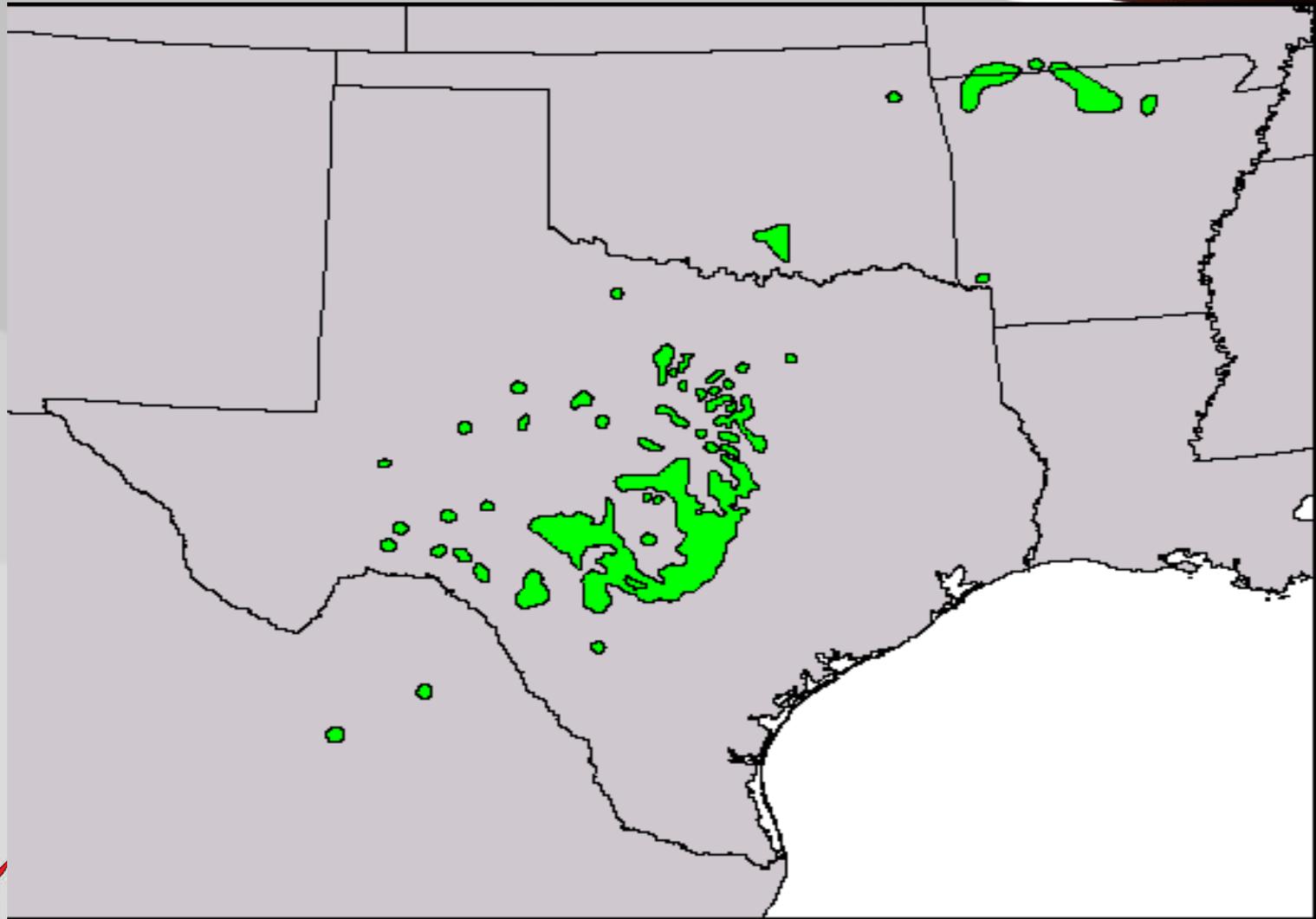
Mature pollen cones were collected and dried to determine the number of pollen grains per cone

On 1 February 2010, the samplers were moved to New Mexico to monitor pollen release in the *Juniperus monosperma* and *J. scopulorum* populations. Sampling at six locations (Jemez Springs, Santa Fe, two sites in Los Alamos, and two sites Tijeras) continued until 15 May 2010.

Texas in August to monitor the *Juniperus pinchotii* populations. This species releases pollen from mid-September until late November.



# *Juniperus ashei* distribution



<http://www.conifers.org/cu/ju/ashei.htm>













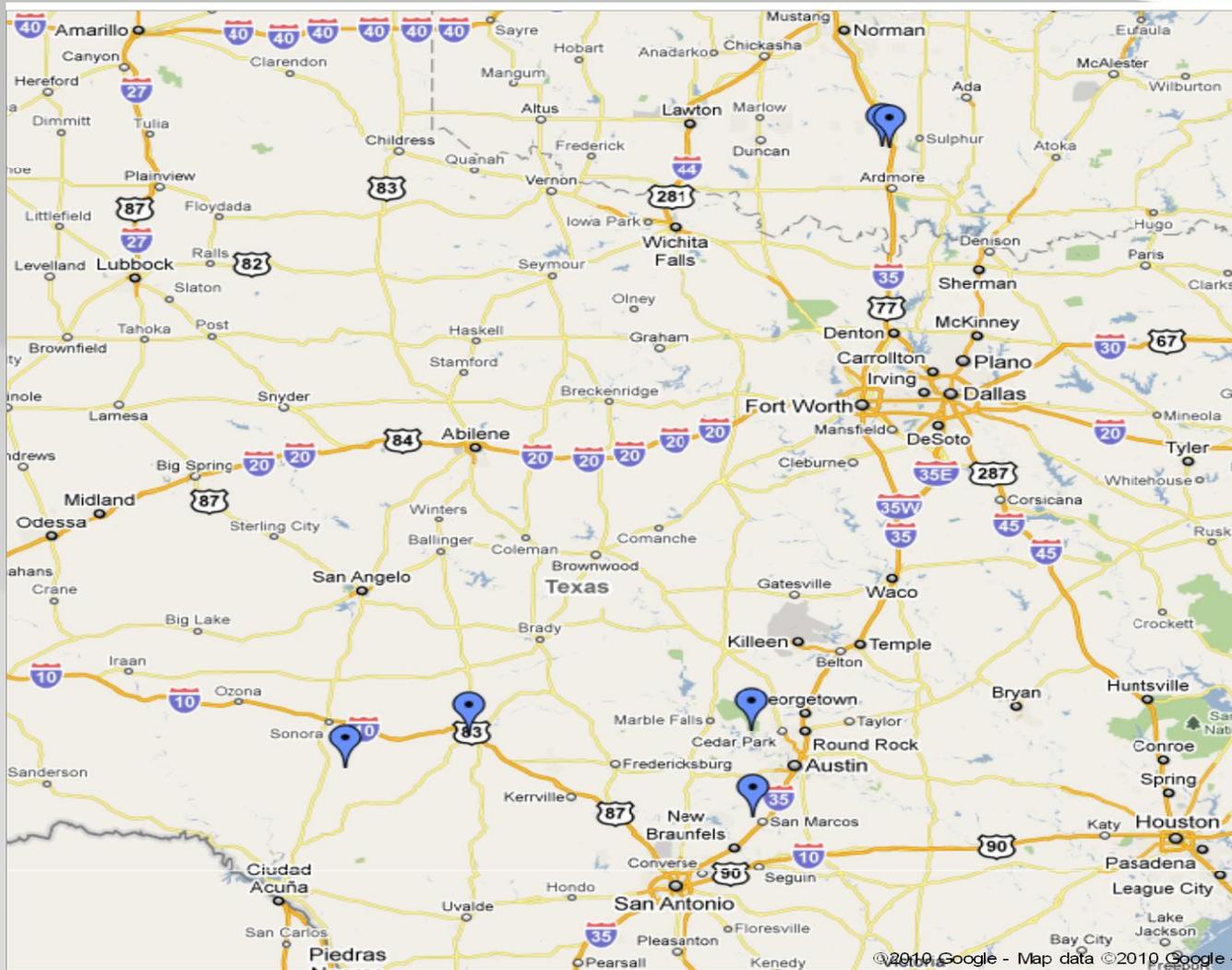


## *Juniperus ashei* data collection and air sampling locations

- Camp Classen, Davis, OK
- Crossbar Ranch, Davis, OK
- Balcones National Wildlife Refuge, TX
- San Marcos, TX
- Texas Tech University, Junction, TX
- Texas A&M Research Station, Sonora, TX



# Sampler Locations



©2010 Google - Map data ©2010 Google -

# Texas and Oklahoma Field Sites



- Each field location consisted of six 100 m<sup>2</sup> (0.06 ha) randomly selected plots within a larger 10,000 m<sup>2</sup> area close to each Burkard sampler
- For each plot, data were collected for cone production, male/female ratio, stand density, tree heights, trunk diameters, and percent of live vegetation per tree
- Cone samples were also collected to determine pollen production per cone



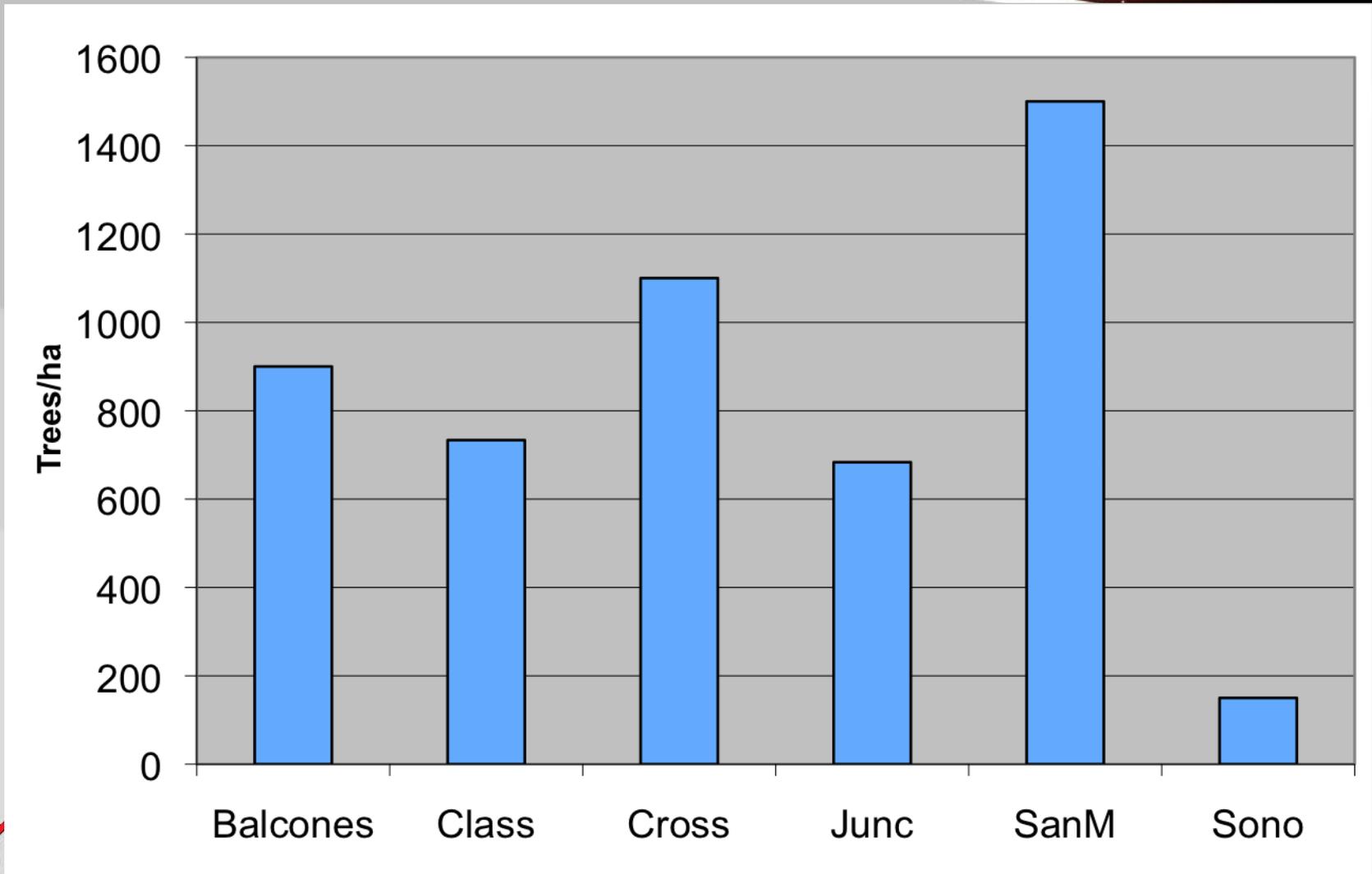
# Tree Density



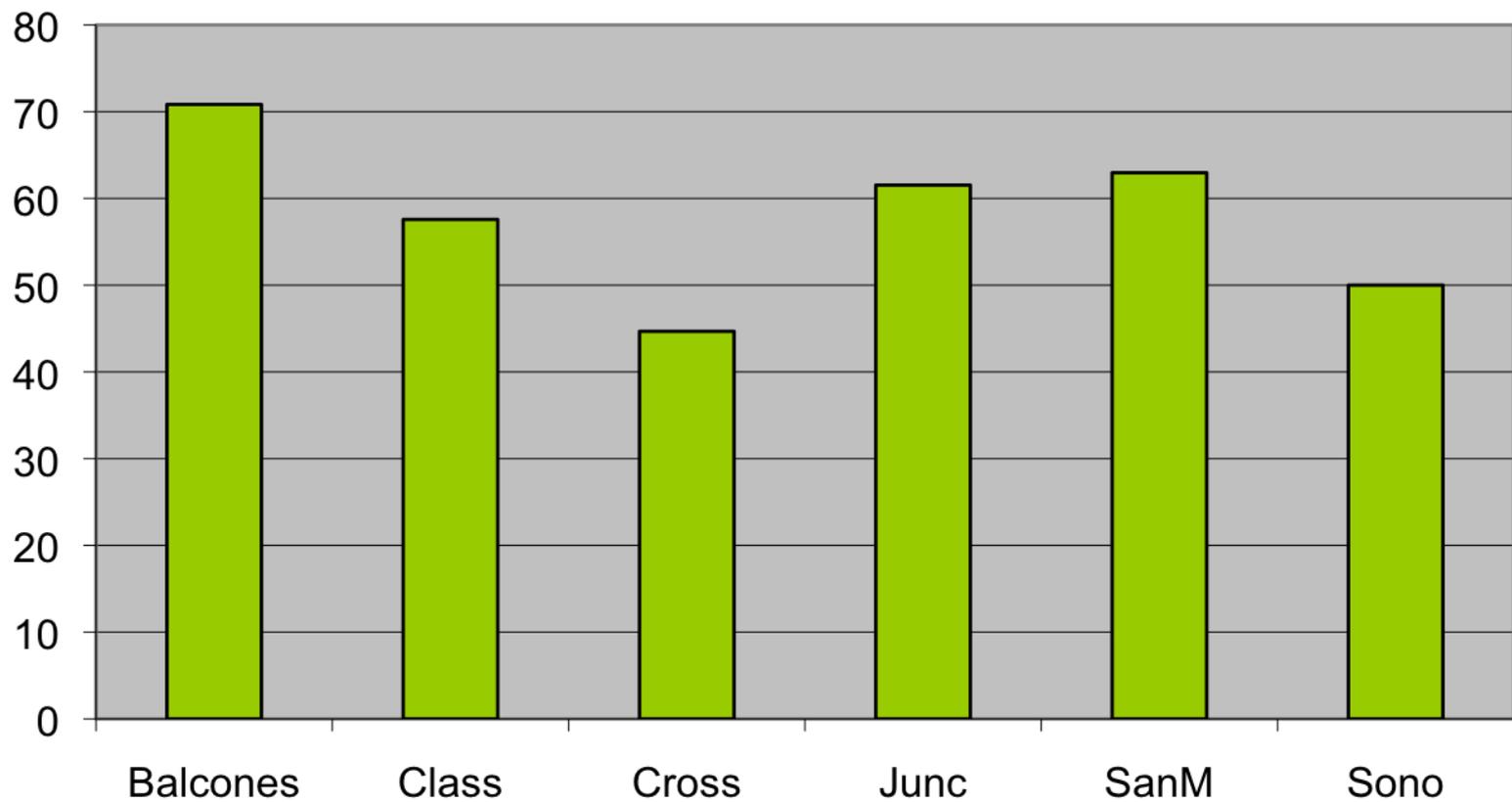
- Density = number of mature trees/area
- A “mature” tree was determined in each location and was defined as any tree taller than the shortest cone producing tree



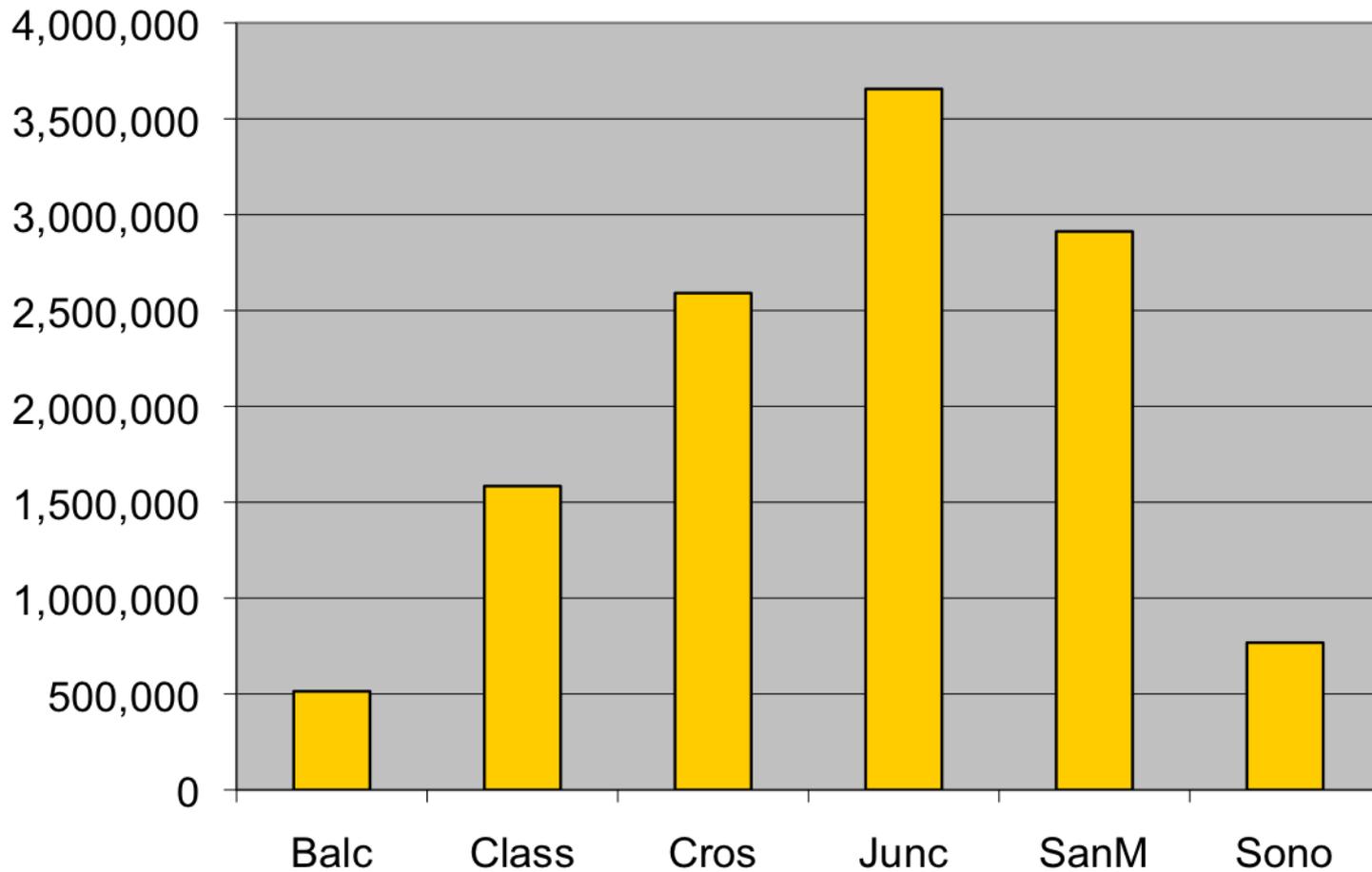
# Density of mature trees per hectare



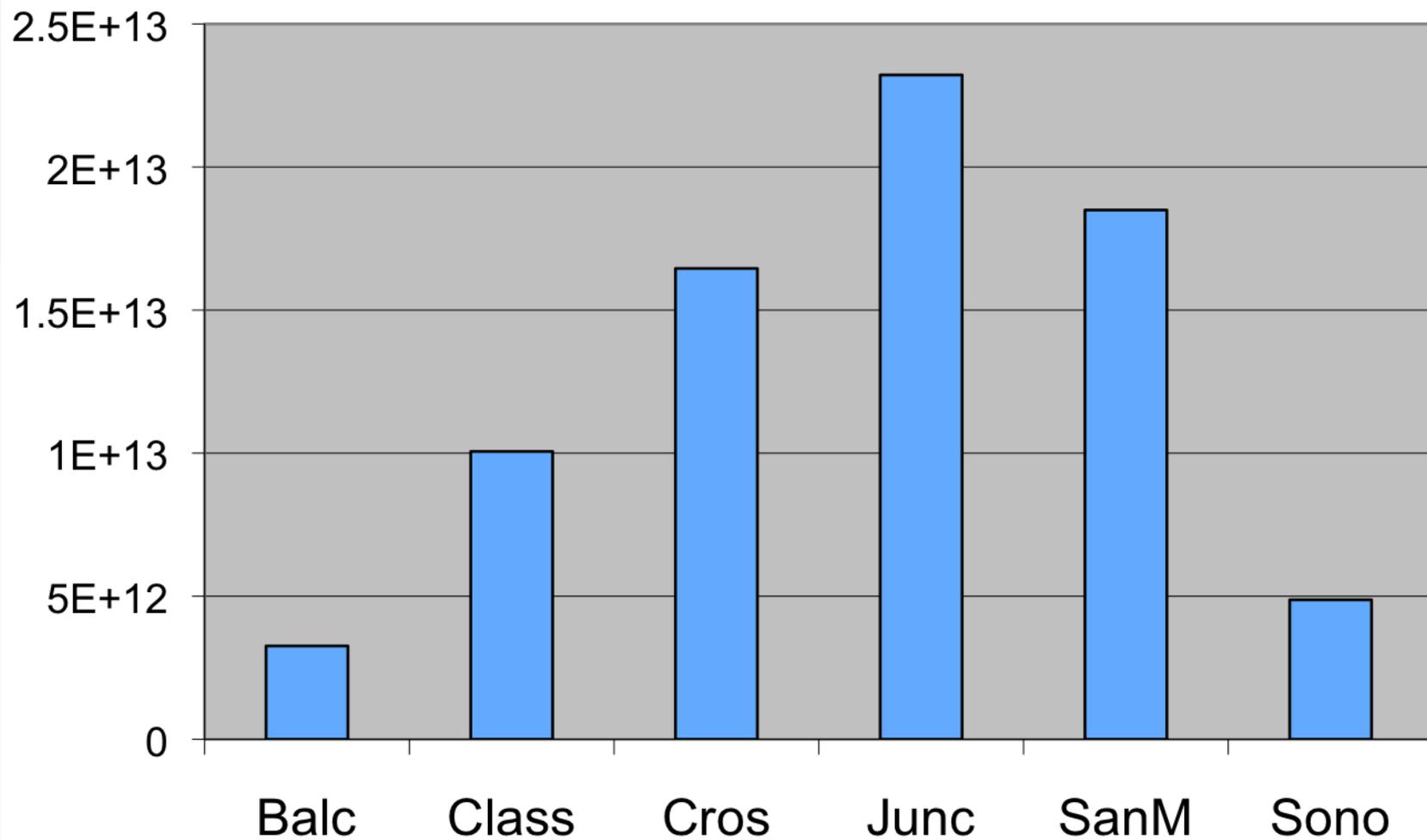
### Percent Male Trees at Each Location male/(male + female)



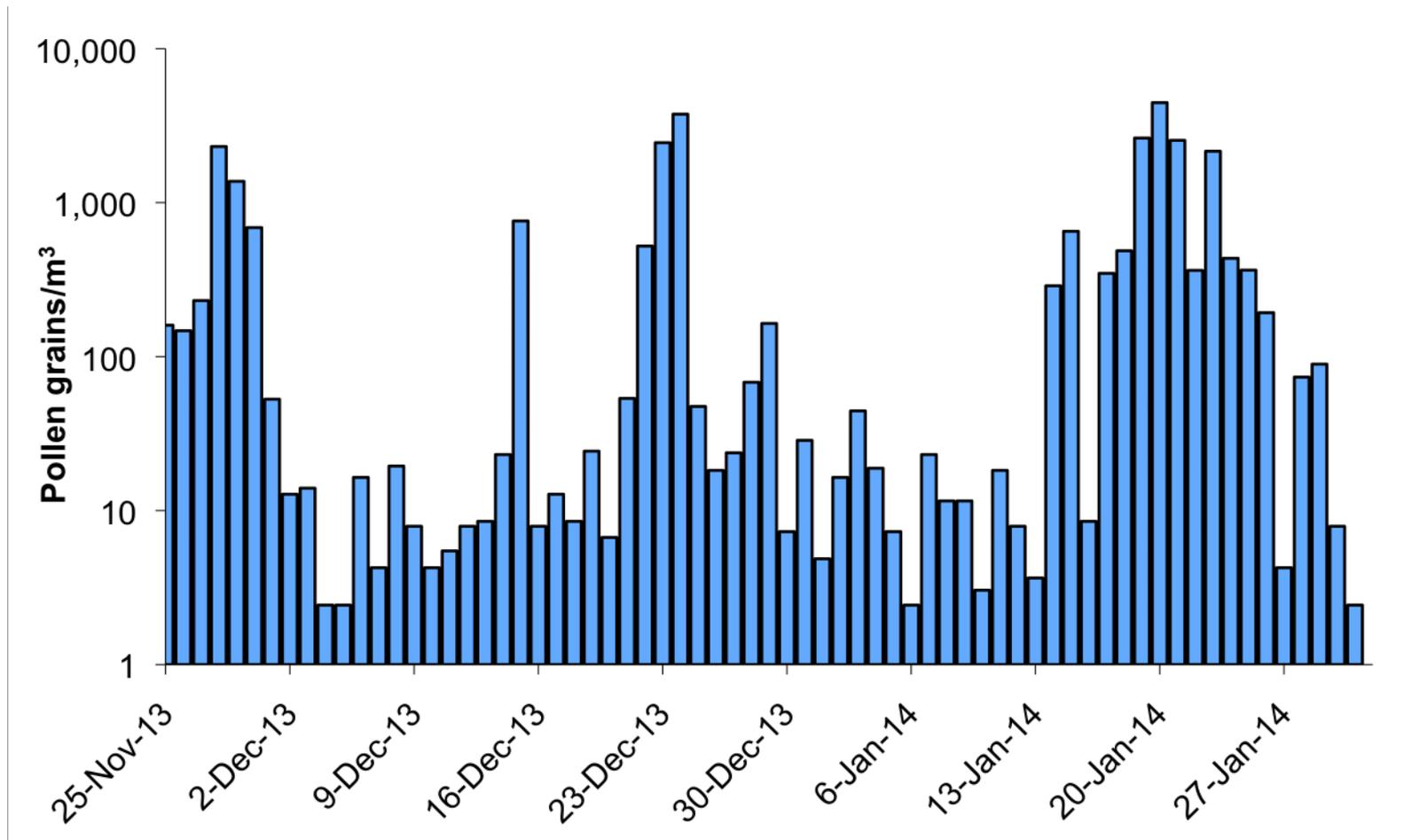
Total cones per location (0.06 ha)



## Estimates of Total Pollen Grains per Hectare

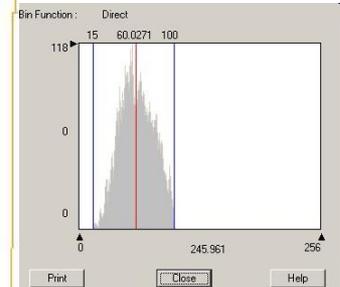
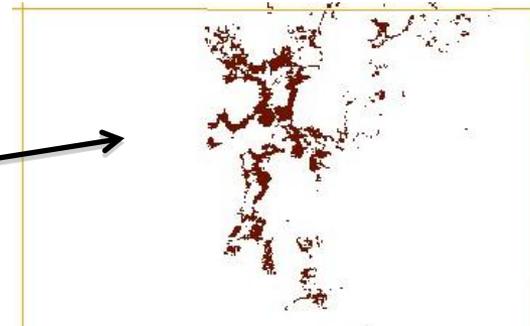
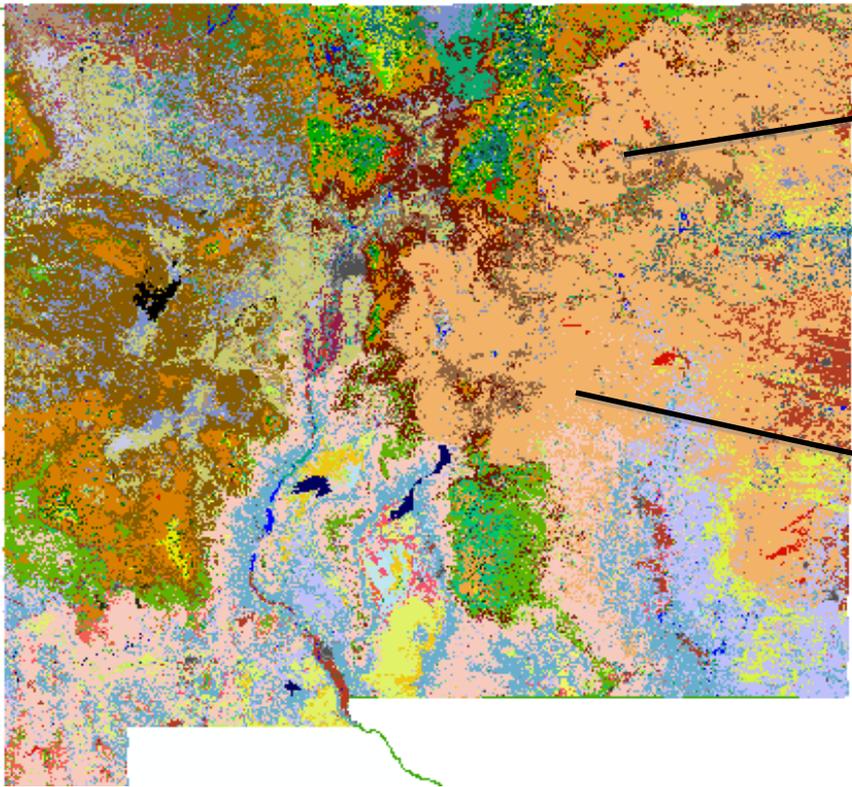


# Mean Daily Concentration\* of Airborne *Juniperus ashei* Pollen at Camp Classen, Davis, OK

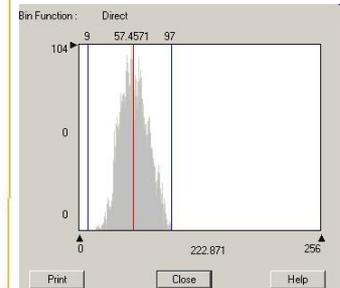
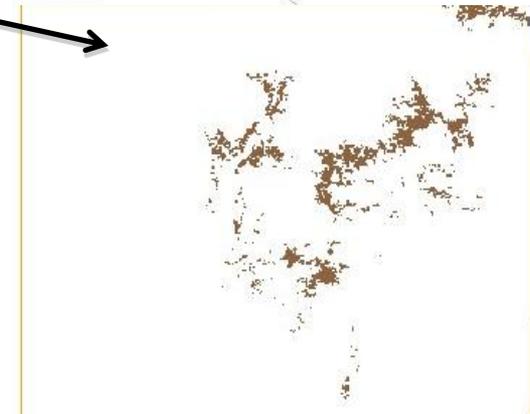


\*Concentration for each day is the mean of 12 bihourly concentrations

# Previous Work: Mapping the spatial distribution and relative frequency distribution of Juniper land cover classes from the New Mexico SWReGAP Data

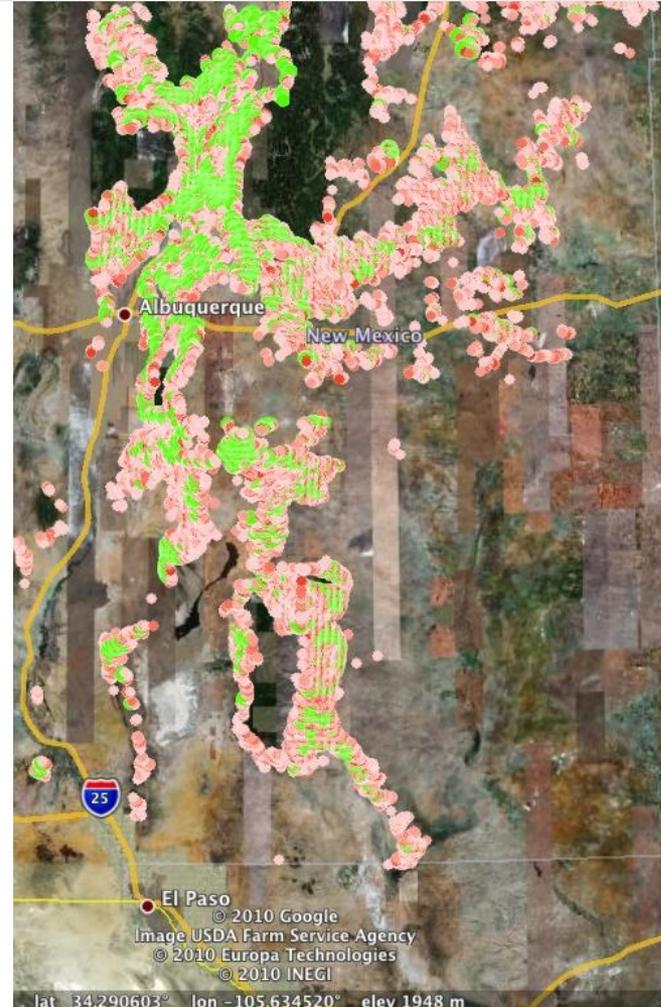


**Class S038, Southern Rocky Mountain Pinyon-Juniper Woodland**



**Class S074, Southern Rocky Mountain Juniper Woodland and Savanna**

Goal: Quantify Juniper Pollen Emission “Sources” for input to PREAM model.



**Juniper density (relative)\***

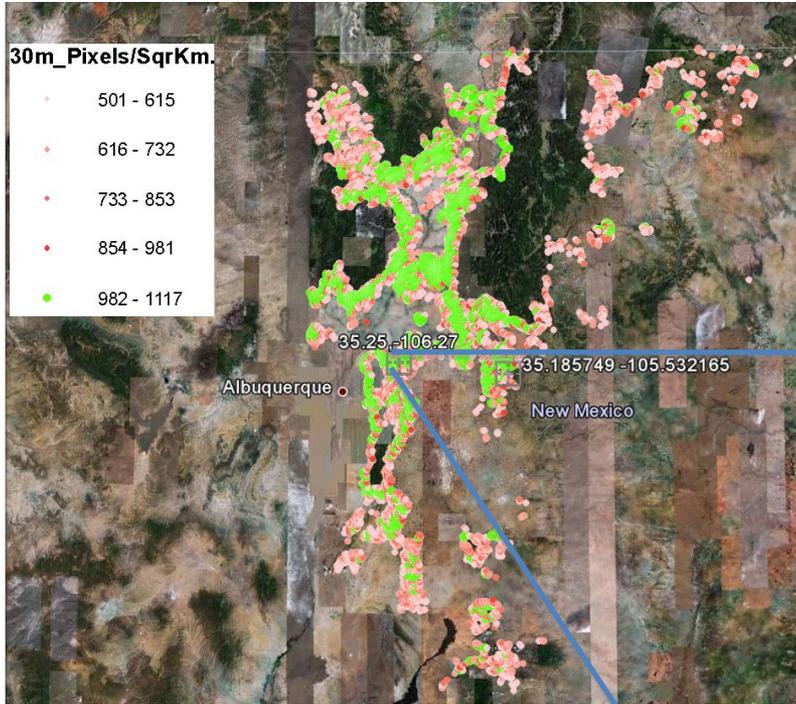
-  50%
-  60%
-  70%
-  80%
-  90%

\*Juniper from Land Cover classes S038, S074, and S112 are mapped.

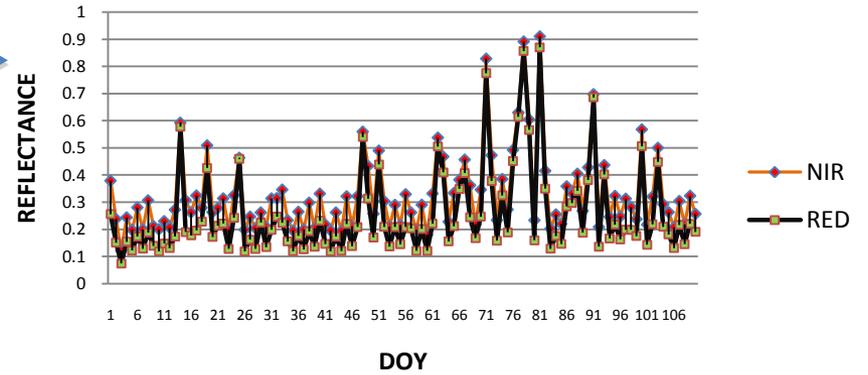
**Challenge:** *Juniper is commonly mapped as “Land Cover Classes” and actual Juniper tree cover is not known.*

# Density of S038 class

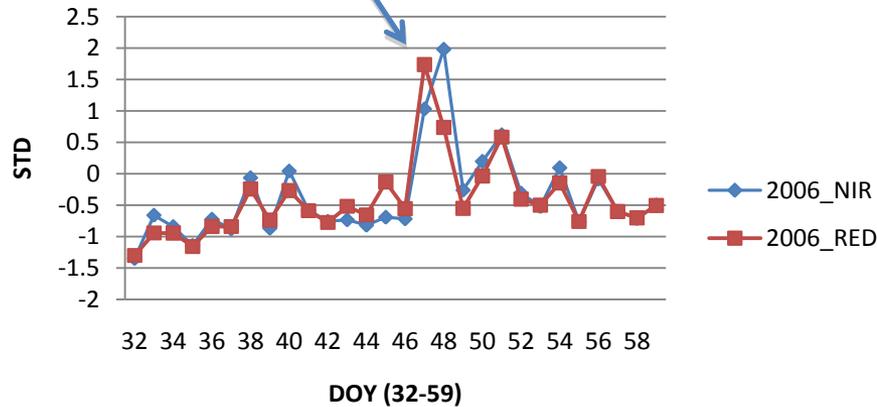
Site 1 S038



## 2006 Daily\_250m pixel (MOD09GQ) Site\_1 (20 Miles east-Albuquerque)

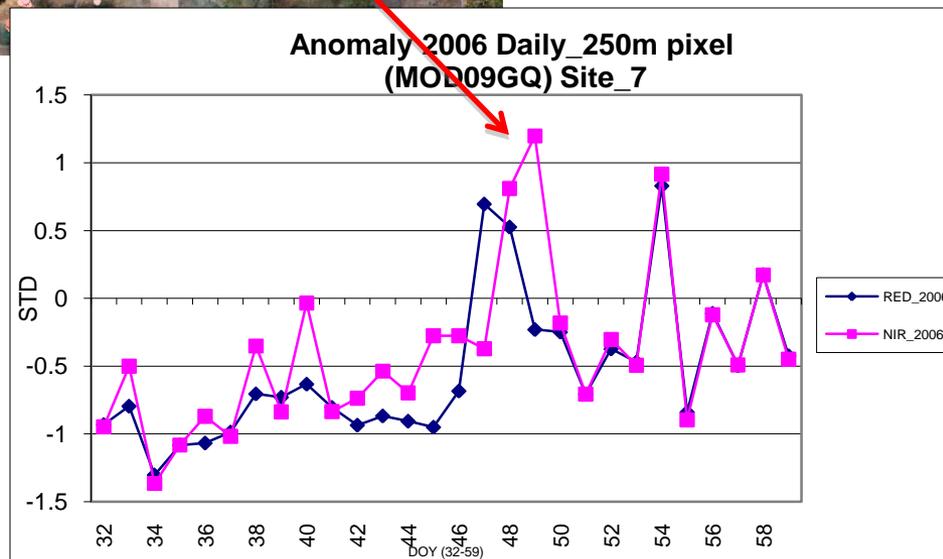
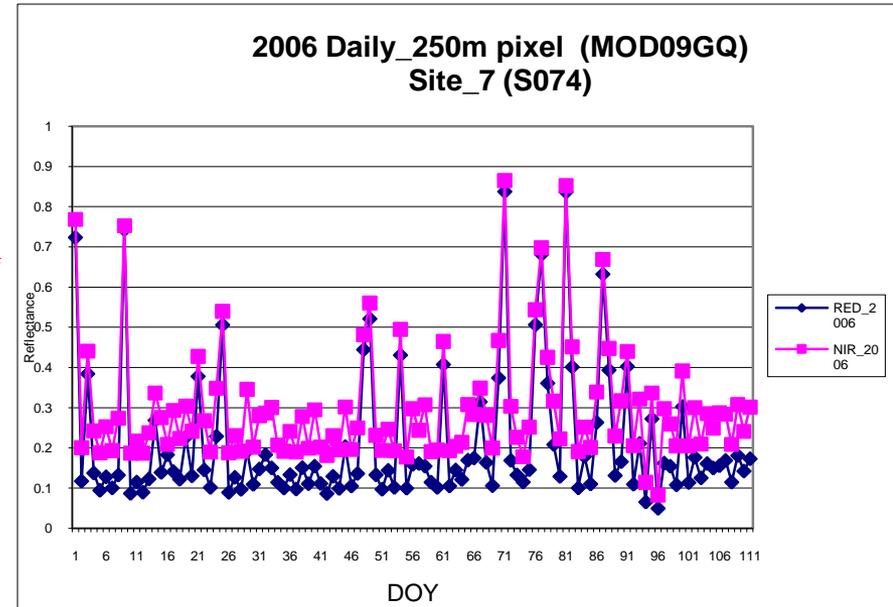
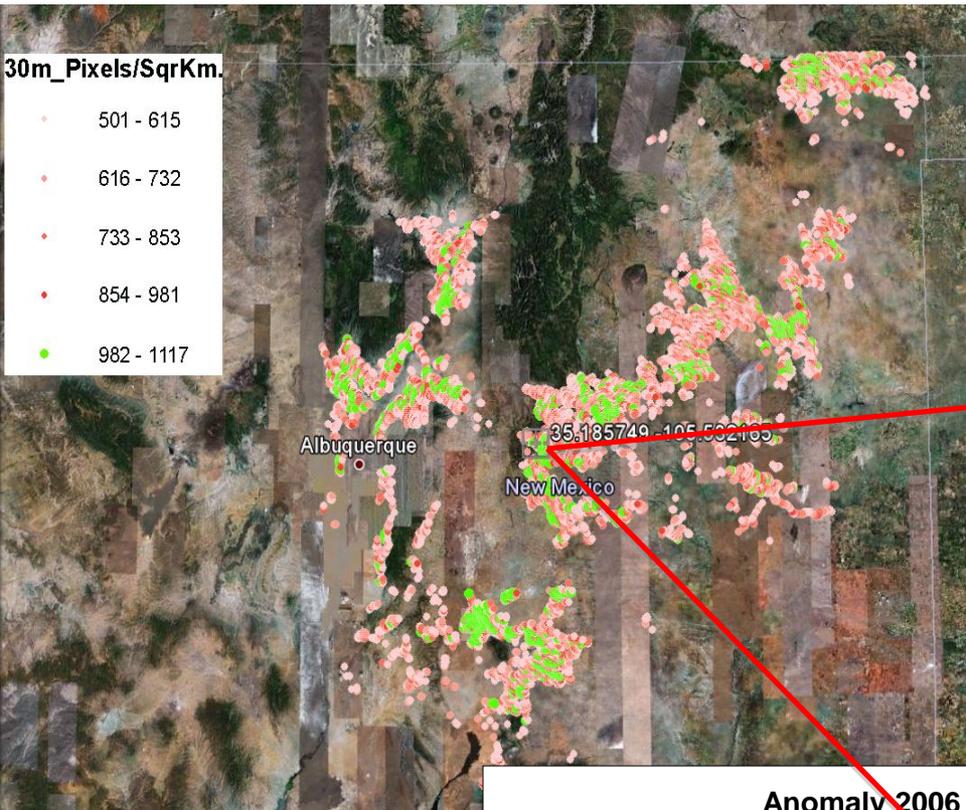


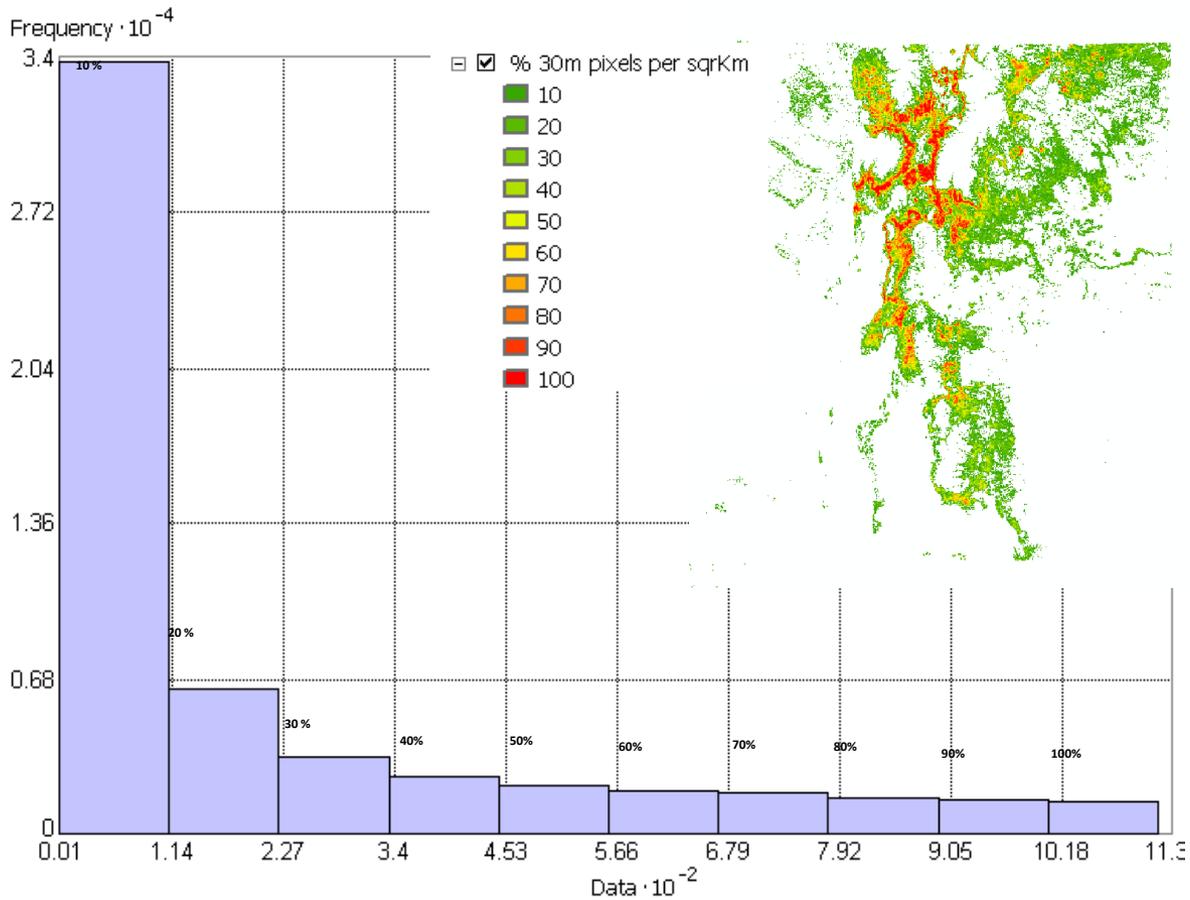
## Anomaly\_MOD09GQ\_250m-Pixel Site1 - February-2006



# Density of S074 class

# Site 7 S074





Count	: 56093	Skewness	: 1.5939
Min	: 1	Kurtosis	: 4.4214
Max	: 1117	1-st Quartile	: 16
Mean	: 207.9	Median	: 64
Std. Dev.	: 285.67	3-rd Quartile	: 285



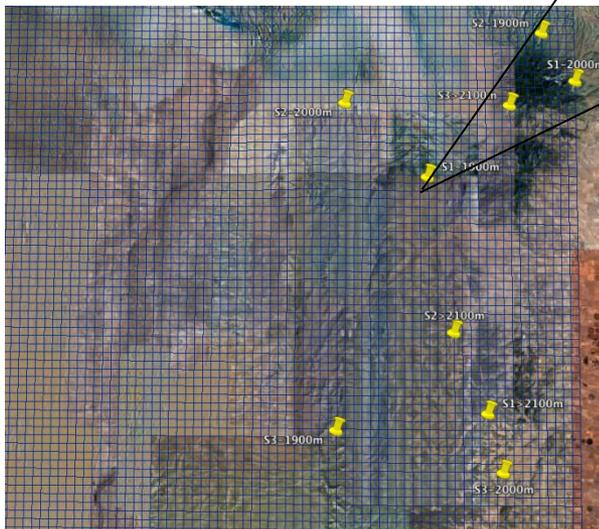
**Albuquerque Grid 100x100km**



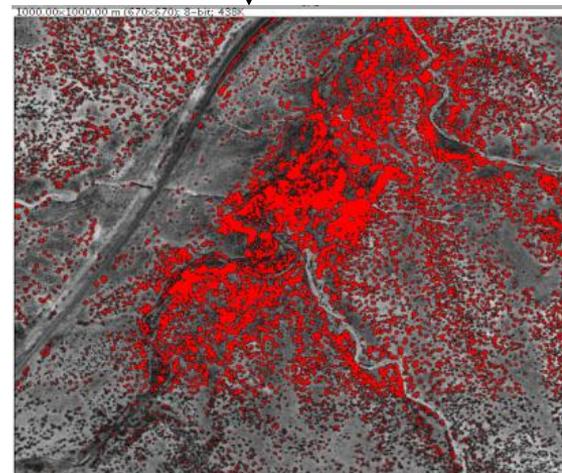
**1km**

**1km**

**Binary Classification**

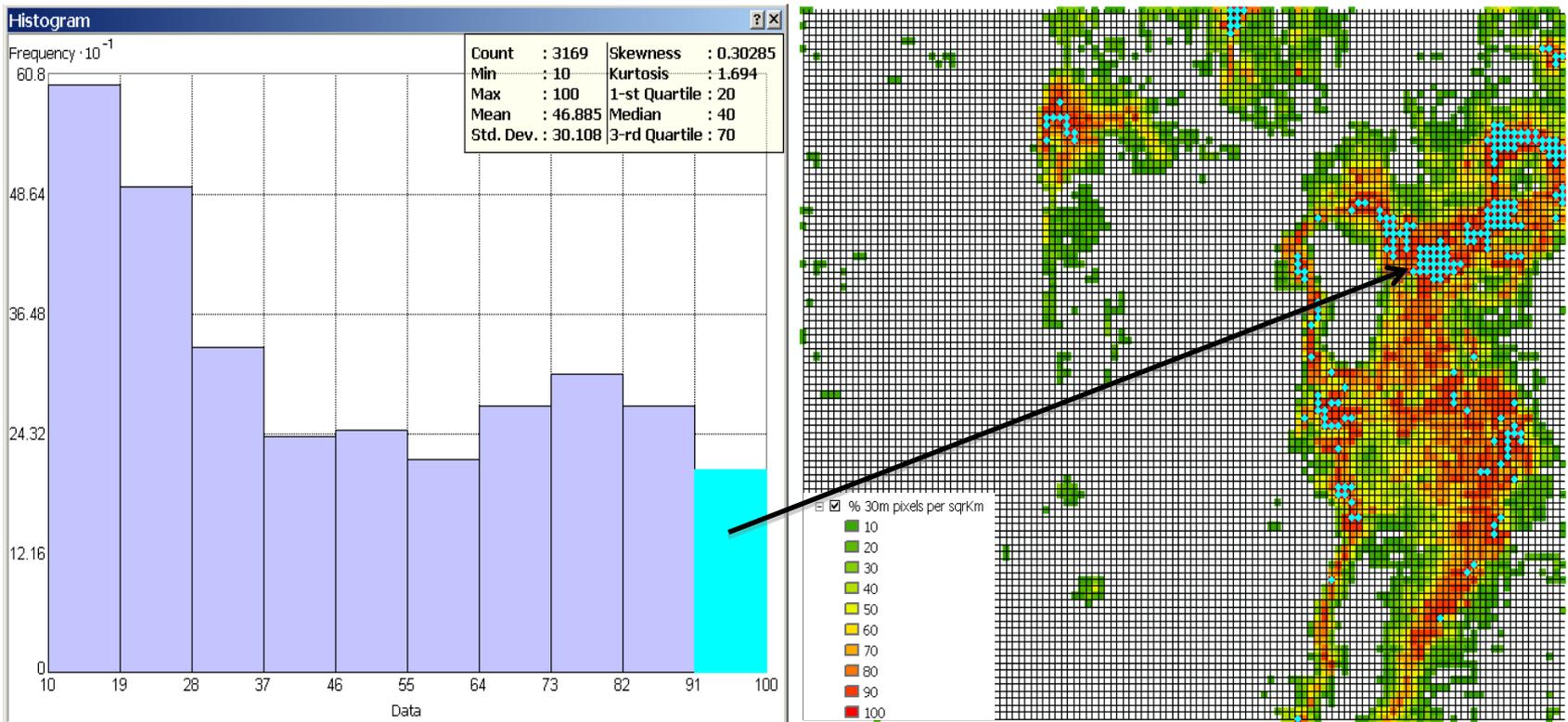


**Sites at different elevations**



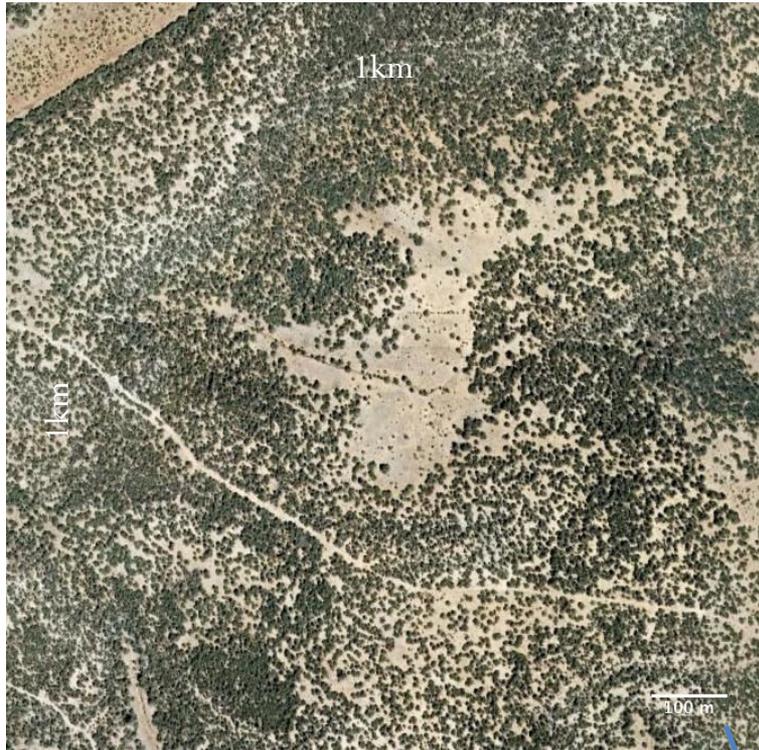
**Result: ~ 16.9% woody tree cover**

## Sites in a range from 90-100% within the 100x100km grid

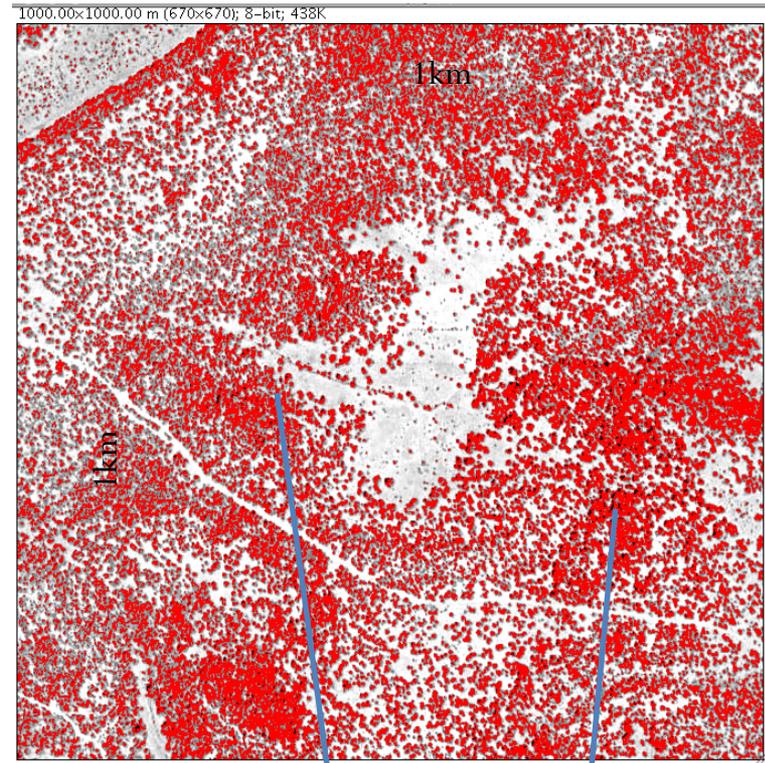


The class S038 was masked with the 100x100km grid to find those pixels with higher percentage of 30m pixels per square km using the histogram tool.

# Sample 1 at 2100m or above (S1>2100m)



Scale bar



Red is woody tree cover

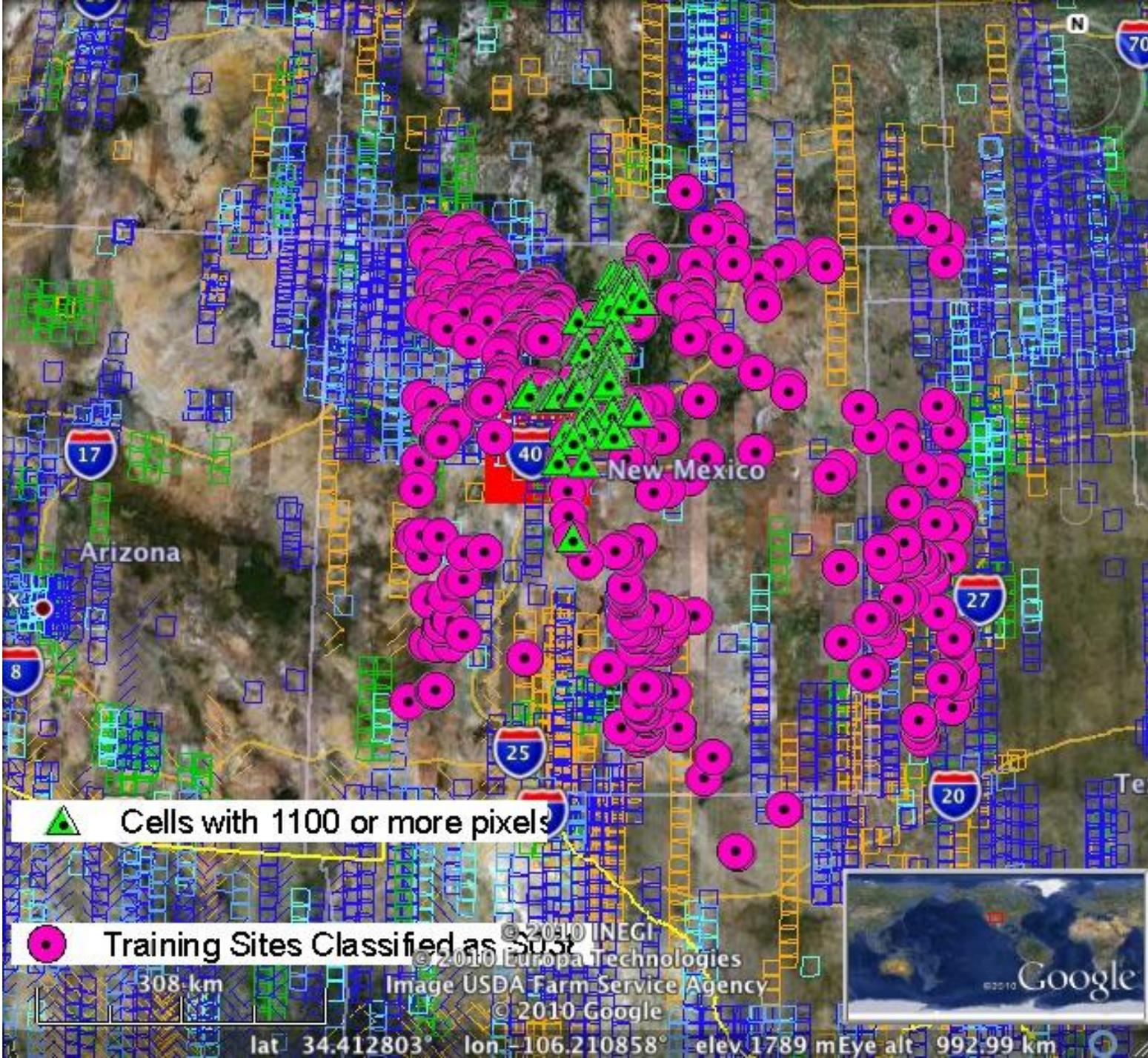
Black is shadow

This pixel (S1>2100m) has:

- Elevation:~ 2122m
- Class S038: **1013 (value of green dot)** pixels as Juniper in 30m/pixel. It means **90,6%** of pixels consider as Juniper.

Results:

- The cell area: 1,000m x 1,000m = 1,000,000m<sup>2</sup>, there is:
  - **313,495m<sup>2</sup>** is woody tree ( the Red area).
  - ~ **31.3%** woody tree cover
  - %Juniper = 31.3% x 90.6% / 100% = **28.35%**



Cells with 1100 or more pixels



Training Sites Classified as SUS

308 km

lat 34.412803° lon -106.210858° elev 1789 m Eye alt 992.99 km



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Image USDA Farm Service Agency  
© 2010 Google

© 2010 Google



04/13/2009 14:11



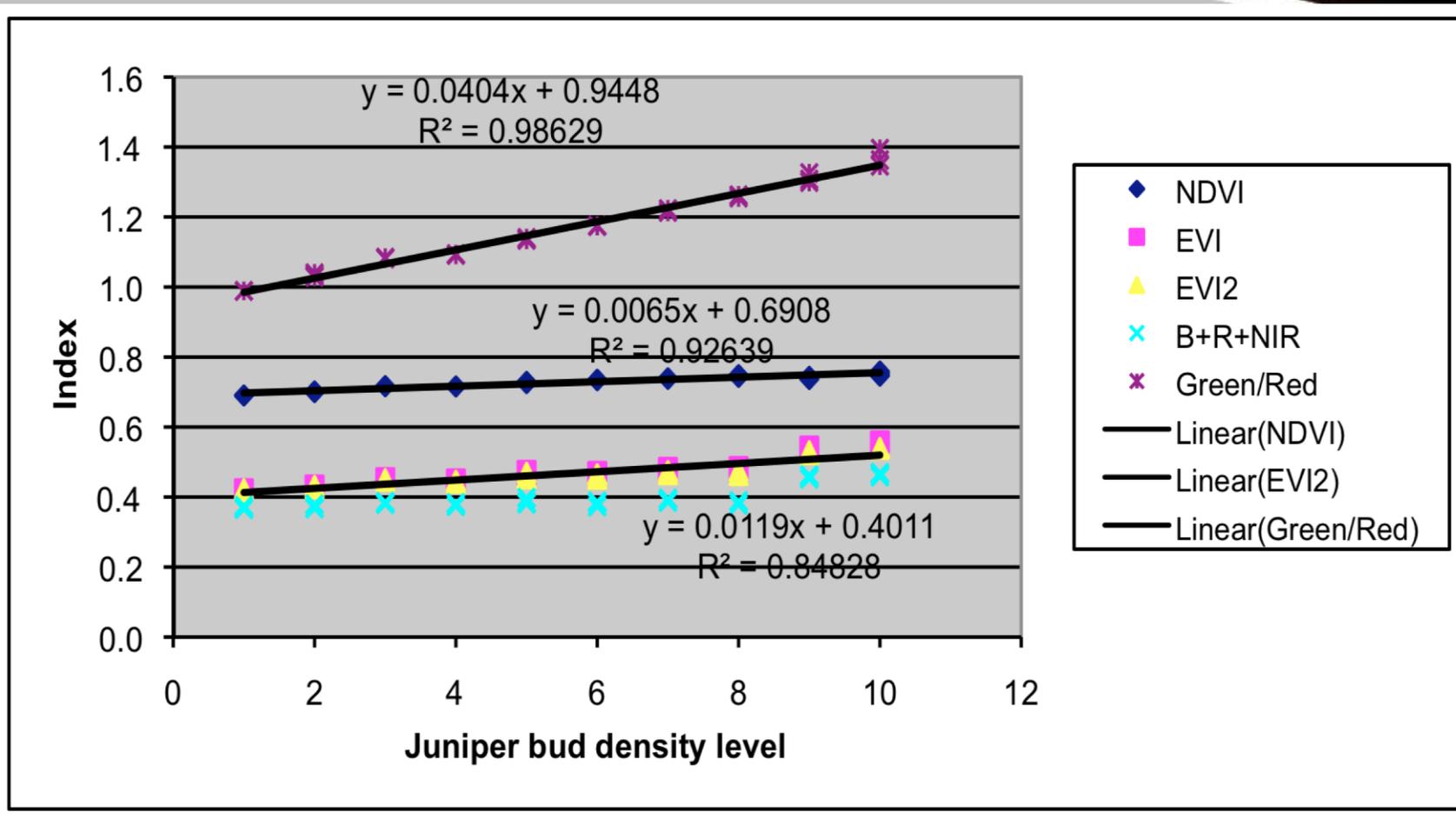
04/13/2009 15:05

# Spectral characteristics of male juniper canopies at different bud density levels



Density level	Bud density (g/m <sup>2</sup> )
1	204.2
2	190.0
3	176.9
4	164.9
5	151.1
6	136.2
7	115.8
8	92.9
9	45.9
10	0.0

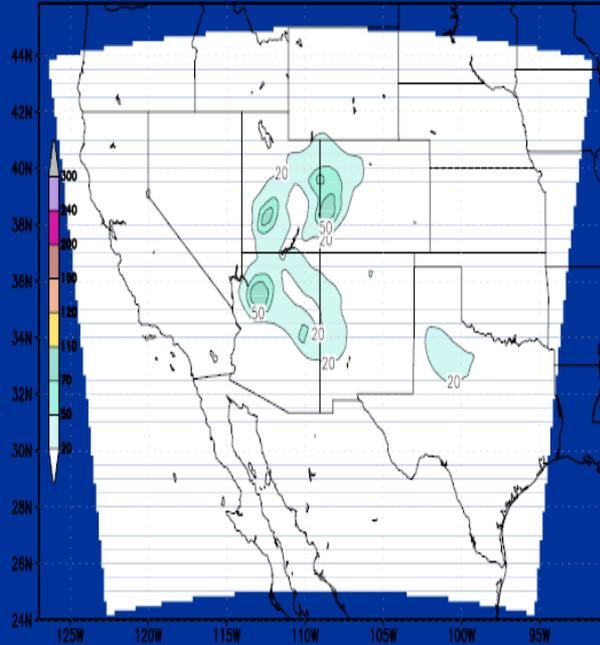
# Relationships between spectral indices and juniper bud density levels



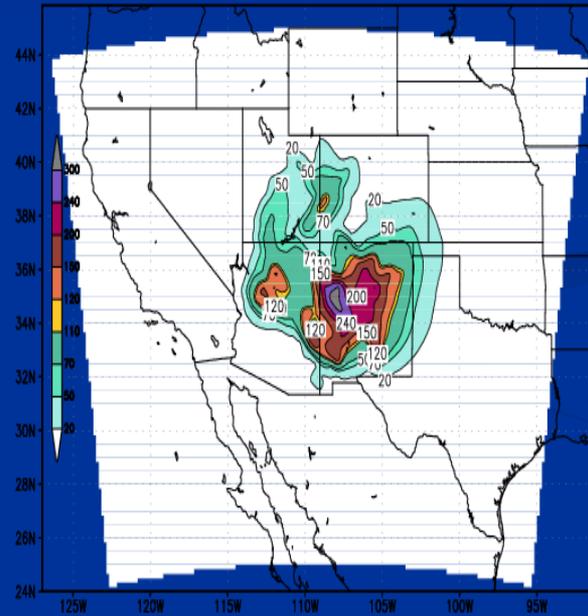
# Juniper Pollen

## Near-surface concentration (Nm<sup>3</sup>)

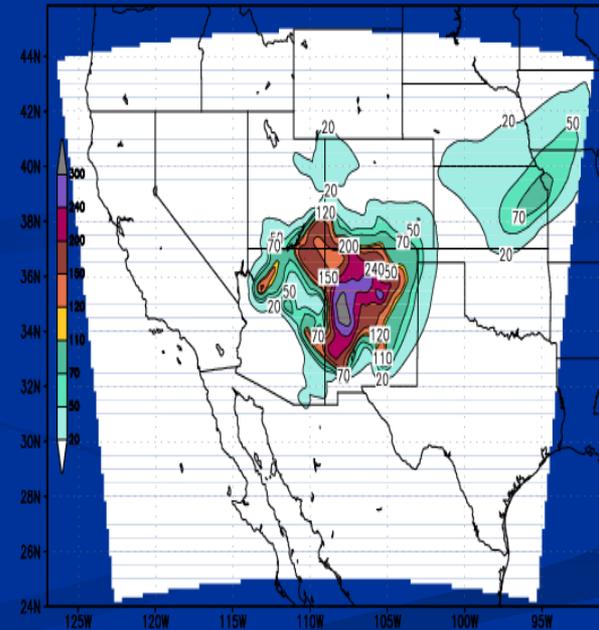
PREAM



6 March 2006



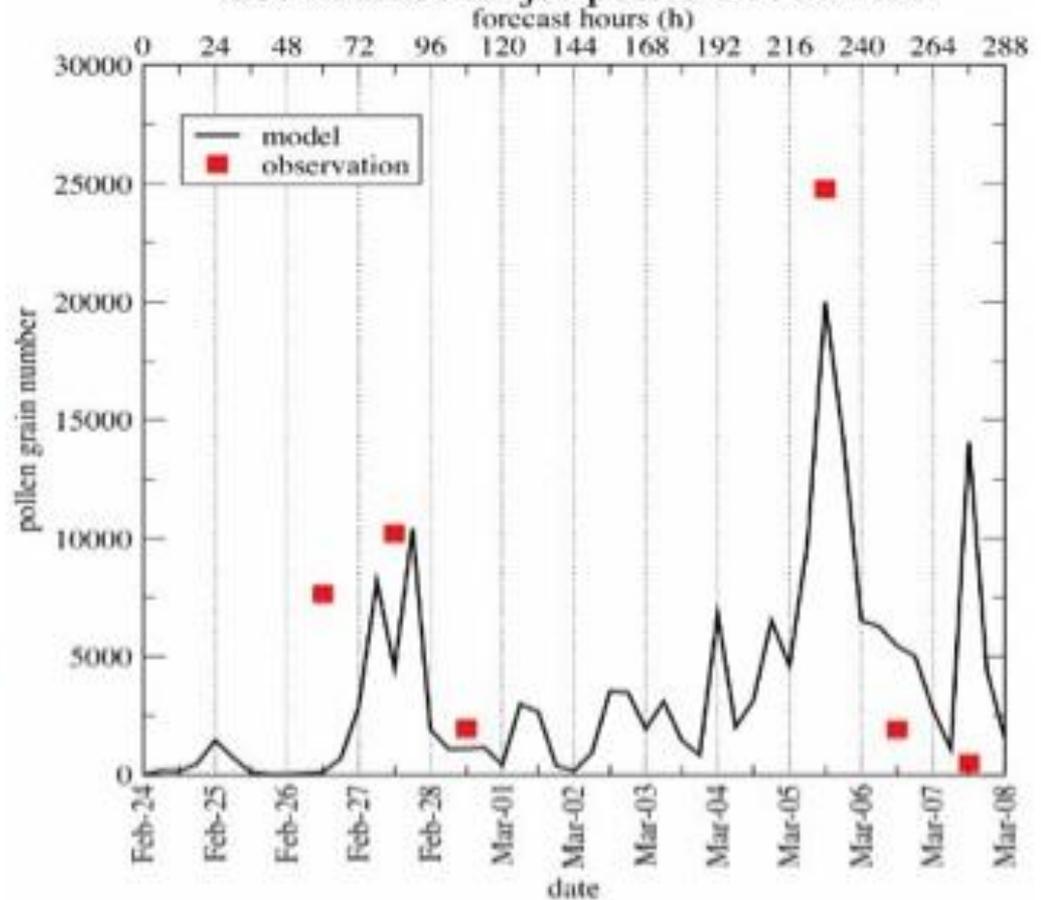
9 March 2006



11 March 2006

**DREAM** (Dust  
Regional  
Atmospheric Model)  
-- as --  
**PREAM** (Phenology  
Regional  
Atmospheric Model)

Los Alamos major pollen 2006 event





*A new data resource—a national network of integrated phenological observations across space and time*

*Key Goal*

*Understand how plants, animals and landscapes respond to environmental variation and climate change*



western columbine  
[View All Species](#)

## Join Us!

We are looking for volunteers to help us monitor plant and animal species found across the United States. Click "Observe" to join us!



**Featured Projects**

**Juniper Pollen Project**  
1 of 2 >>

### Sponsors

## USA National Phenology Network

The USA National Phenology Network brings together citizen scientists, government agencies, non-profit groups, educators and students of all ages to monitor the impacts of climate change on plants and animals in the United States. The network harnesses the power of people and the Internet to collect and share information, providing researchers with far more data than they could collect alone.

[Learn more about us](#)

### What is phenology?

Phenology refers to recurring plant and animal life cycle stages, or phenophases, such as leafing and flowering, maturation of agricultural plants, emergence of insects, and migration of birds. Many of these events are sensitive to climatic variation and change, and are simple to observe and record. As an USA-NPN observer, you can help scientists identify and understand environmental trends so we can better adapt to climate change.

[Why is phenology important?](#)

#### USA-NPN News

#### Phenology Feed

#### Join the Conversation

- ▶ [Phenoclimatology Position at UA](#)
  - ▶ [Introducing the USA-NPN Video](#) 
  - ▶ **Nature's Notebook:** "How to Observe" Handbook  and Training Videos 
  - ▶ [Phenology Special Issue in the Philosophical Transactions of the Royal Society](#)
  - ▶ [USA-NPN Reports \(including Strategic Plan and 2009 Annual Report\)](#) 
  - ▶ [Call for Papers: 4th Annual PROSE in Tucson, AZ, October 2010](#) 
- 
- ▶ [Recent Media Reports](#)
  - ▶ [Newsletter Archive](#)

**Are you...?**

- [New to phenology?](#)
- [Ready to start observing?](#)
- [One of our partners?](#)
- [Interested in creating a partnership?](#)
- [An educator?](#)
- [Interested in finding data to use?](#)
- [A media outlet?](#)



## ***Join us! How to participate...***

### **1. Select a site** to make juniper phenology observations.

A site is the area which encompasses any juniper plants you choose to observe. This may be your backyard or a local park.

### **2. Select your juniper plants** to observe.

Identify one or more individual juniper plants to track. We are tracking four juniper species for this effort:

- redberry juniper, Pinchot's juniper (*Juniperus pinchotii*)
- Ashe's juniper, mountain cedar (*Juniperus ashei*)

You can learn more about each of these species and how to identify them on the Juniper Pollen Project web page ([www.usanpn.org/JPP](http://www.usanpn.org/JPP)).

### **3. Register yourself** with Nature's Notebook.

Create an account with Nature's Notebook at [www.usanpn.org](http://www.usanpn.org). All you need is a valid email account. When you are registering, identify yourself as a part of this effort by selecting 'Juniper Pollen Project' from the 'Partner Organization' drop-down menu.

### **4. Register your site.**

Using the online mapping tool, the address of your site, or latitude and longitude, create and describe your site in Nature's Notebook.

### **5. Register your individual juniper plants**

**Register your individual juniper plants** with Nature's Notebook.



## 6. Record your observations of your juniper plants.

We invite you to track several phenophases of your juniper, including:

- Pollen cones – In at least 3 locations on the plant, an unexpanded male pollen cone (or strobilus) or an expanded cone with unbroken pollen sacs is visible. Do not include spent male cones that have released all of their pollen but remain on the plant.
- Pollen release – In at least 3 locations on the plant, pollen is released from a male cone when it is gently shaken or blown.
- Full pollen release – For the whole plant, at least half (50%) of the male cones release pollen when gently shaken or blown.
- Unripe seed cones – One or more unripe female cones (or “berries”) are visible on the plant. Unripe female cones are berry-like and green in color.
- Ripe seed cones – One or more ripe female cones (or “berries”) are visible on the plant. The berry-like female cones are considered ripe when they have changed color.

Using datasheets that you download from [www.usanpn.org/juniper\\_pollen\\_project](http://www.usanpn.org/juniper_pollen_project), record the following for each of your species:

- **Yes (Y)** – if you saw that the phenophase (e.g., open flowers) *is* occurring
- **No (N)** – if you saw that the phenophase *is not* occurring
- **Uncertain (?)** – if you were not certain whether the phenophase was occurring, or if you did not check for the phenophase

## 7. Report your data in Nature’s Notebook online.

As you collect data during the season, log in to Nature’s Notebook and enter the observations you recorded.



The flyer is titled "nature's notebook" and "Juniper Pollen Project". It features a small tree illustration at the top left and a photograph of juniper pollen cones on the right. The text describes the project's goal to improve allergy predictions by observing seasonal changes in pollen production. It includes a call to action for help, a list of four steps to participate, and logos for participating organizations at the bottom.

**nature's notebook**  
A project of the USA-NPN

**Juniper Pollen Project**

Observe seasonal changes in juniper pollen production to improve allergy predictions!

**We need your help!**  
Through USA National Phenology Network's program, Nature's Notebook, we are recruiting volunteers to collect and report on observations of juniper pollen production and release.

To participate, go to [www.usanpn.org/JPP](http://www.usanpn.org/JPP) and follow 4 easy steps!

- 1 Select a site** Select a site to make juniper phenology observations.
- 2 Select junipers** Select individual juniper plants to observe.
- 3 Record data** Record your juniper phenology observations.
- 4 Report data** Report your observations online.

USA **nnpn** National Phenology Network  
The University of New Mexico  
UNIVERSITY OF TULSA  
UNM HEALTH SCIENCES CENTER  
EDAC  
NEW MEXICO DEPARTMENT OF HEALTH  
A  
NASA

[usanpn.org](http://usanpn.org)

# Recruitment handout

Also available:

- Training presentation
- Online information:

[www.usanpn.org/JPP](http://www.usanpn.org/JPP)

(link direct from USA-NPN homepage as well)

# Presentations 2009-2010



“Quantification of *Juniperus ashei* pollen production for the development of forecasting models” was prepared and submitted for presented at the 9<sup>th</sup> International Congress on Aerobiology in Buenos Aires, Argentina in August, 2010.

UNM Project ECHO Pulmonary/Asthma Telehealth Clinic on April 9, 2010, "Pollen Forecasting for Environmental Public Health". The audience for this was statewide and included health practitioners from school nurses, community MDs, to pulmonary MD specialists.

Aerobiology subcommittee of American Academy of Allergy, Asthma, and Immunology. Feb 2010.

Invited seminar - City College of New York



# Accepted Presentations



November 2010 American Public Health Association (APHS) annual conference

Annual meeting of the American Academy of Allergy, Asthma, and Immunology in March 2011. (2)

AMS January 2011

ISRSE 34th Sydney April 2011



# School Outreach



Orrin- met with the Albuquerque Public Schools three or four times last year to discuss their involvement with the pollen project

Coordinating with Stan notifying schools about air quality and their dust advisory template.



# Students



Graduate student, Landon Bunderson,  
University of Tulsa (Estelle)

NASA INSPIRES Student – Grace Coggins



## ***Pollen Sampling Activities***

Identification of Juniper communities – *Juniperus asheii* Dec09, *Juniperus sp.* Feb-Nov  
Pollen timing concentrations/size distributions - Tauber Traps & Burkard samplers  
Humidity effects on pollen weight/extine separation  
ID & Obtain pollen count data from credible sources

## ***Remotely Sensed Data***

Track phenology to ID pollen formation (MODIS)  
Identification of Juniper communities (Landsat, GAP data)  
Spectrometry measurements from of Juniper pollen phenology.

## ***DREAM Modeling***

Pollen size distribution characterization  
Surface pollen concentrations  
Humidity effects on weight  
Spatial /time resolution  
Parameterization & Optimization

## ***Public Health Support***

Modification of SYRIS to accept pollen tracking data  
Preliminary data products for EPHTN  
Recruitment of allergists for SYRIS  
Hospital records for asthma and COPD



## ***Pollen Sampling Activities***

Pollen timing concentrations/size distributions - Tauber Traps & Burkard samplers  
Humidity effects on pollen weight/extine separation  
ID & Obtain pollen count data from credible sources  
Recruitment of observers for NPN.

## ***Remotely Sensed Data***

Track phenology to ID pollen (male cones) formation & density (MODIS)

## ***DREAM Modeling***

Use measured surface pollen concentrations from sample sites  
Humidity effects on weight  
Spatial /time resolution  
Parameterization & Optimization

## ***Public Health Support***

Modification of SYRIS to accept pollen tracking data  
Preliminary data products for EPHTN  
Recruitment of allergists for SYRIS  
Hospital records for asthma and COPD

